Diphthongs *oi, oy* 40

Language Objectives

- Decode words with diphthongs *oi* and *oy* in isolation and in context.
- Spell words with diphthongs *oi* and *oy* using sound-spelling patterns.

Building Literacy

Diphthongs are known as gliding vowels because they are formed by a gliding action in the mouth. When saying the sound /oi/, the tongue and lip positions change as the vowel sound is formed. In this lesson:

- Children learn the sound-spellings of diphthongs *oi* and *oy*.
- Children will recognize and read words that contain diphthongs *oi* and *oy*.

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Focus on Language

These English words are used in this lesson. Consider using gestures, displaying pictures, or creating simple sentences with the words to make sure the English learners have these words in their vocabulary.

noisy	moist
oyster	toy
foil	joy
boil	coin
boy	join
soil	loyal
voice	royal
choice	oil
hoist	

ENGLISH LANGUAGE LEARNERS

The pronunciation of the diphthong *oy* is very similar in Spanish and English. For Spanish speakers, point out the similarities in pronouncing the vowels in Spanish words such as *hoy, voy,* and *soy* and English words such as *toy* and *boy*. Then introduce *oi* words with the same pronunciation, such as *coin, oil,* and *voice*.

show me

Have children look at their Targeted Lessons Student Book, p. 118. Have them name each pair of letters they see at the top of the page. Remind children that they have already learned that the sound /ou/ can be spelled with the letters *ow* and *ou*. Today you will learn to read and spell words with the vowel sound /oi/ spelled *oi* and *oy*.

The first picture shows something noisy. What is the vowel sound that you hear in *noisy*? (/oi/) The letters *oi* spell the vowel sound /oi/ in *noisy*. Have children write the letters *oi* on the lines.

Continue the activity with *oyster,* pointing out that in this word the letters *oy* stand for the sound /oi/, and then *foil,* in which the letters *oi* stand for the sound /oi/. Point out that the sound /oi/ in *oyster* is at the beginning of the word, while the sound /oi/ in *noisy* and *foil* is in the middle of those words.

SPELLING PATTERNS

***oi*/oi/, *oy*/oi/** The diphthong sound /oi/ is almost always spelled *oi* or *oy*.

40 Diphthongs *oi, oy*

show me

Name the picture. Write the letters that spell the vowel sound in each word.

oi	oy	oi
n o i sy	o y ster	f o i l

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guide me

Have children look at the bottom part of p. 118 in their Targeted Lessons Student Book. Read the directions together. Ask children to tell you in their own words what they are supposed to do. (They will write the word that names each picture. They can use the letters *oi* or *oy* at the top of each picture to help them spell the vowel sound /oi/ in each word.)

The first picture shows the word *boil*. Let's say the sounds in *boil*. I'll go first and then you can say the sounds after me: /b/ /oi/ /l/, *boil*. Have children repeat the segmented sounds and blend the sounds to say the word. Let's write the word *boil*. What letter spells the sound /b/? (*b*) Write the letter *b*. What letters spell the sound /oi/? (*oi*) Write the letters *oi*. What letter spells the sound /l/? (*l*) Write the letter *l*. Continue the activity in the same way for the words *boy* and *soil*.

guide me

Name each picture. Then write the words on the lines.

oi	oy	oi
b o i l	b o y	s o i l

118 PHONICS AND SPELLING

work time

Have children look at their Targeted Lessons Student Book, p. 119. Read the words in the box and have children repeat each one after you. Do the same with the numbered words. Point out that each word has the vowel sound /oi/. Ask children to use each word in a sentence to make sure they understand its meaning. Then read the directions together. Explain that they will write each word from the box under the word that it rhymes with. Remind children that rhyming words end with the same sound. If necessary, guide children in doing the first one.

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work time

Say each word. Then write the word from the box that rhymes with each word below.

moist joy choice royal join oil

1. voice choice
2. hoist moist
3. toy joy
4. coin join
5. loyal royal
6. soil oil

PHONICS AND SPELLING 119

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guide me

High-Frequency Words Have children look at their Targeted Lessons Student Book, p. 120. Tell children that there are some words that they can't sound out. They have to remember what the words look like. Have them look at the first word on the page, *little*. This word is *little*. It begins with the sound /l/. What is the opposite of *little*? (big) The next word is *one,* which is a number word. Let's use the word *one* in a sentence. Tell children that they will read the words *little* and *one* as they read the story *Roy Plants Seeds*.

40 Diphthongs *oi, oy*

guide me

little one

work time

Read the story.

Roy Plants Seeds

Mom showed Roy how to plant seeds.

They planted corn and peas.

Roy kept the soil moist.

Then he waited.

Time passed, but there were no plants.

"The seeds are not growing!" said Roy in a sad voice.

"Give it a little more time," said Mom.

One week later, the seeds sprouted.

And Roy jumped for joy!

120 PHONICS AND SPELLING

work time

Decodable Text Have children look at *Roy Plants Seeds*. Read the story aloud and have children repeat after you. Then have partners take turns reading the story aloud to each other. Have children circle the words with the sound /oi/. *(Roy, soil, moist, voice, joy)*

check for understanding

Write the letters *oi* and *oy*. What sound do these letters stand for? (/oi/) Write the name *Roy*. Listen as I blend the sounds together: /r/ /oi/, *Roy*. Blend the sounds with me: /r/ /oi/, *Roy*. Now blend the sounds without me. Write the word *soil.* Listen as I blend the sounds together: /s/ /oi/ /l/, *soil*. Blend the sounds with me: /s/ /oi/ /l/, *soil*. Now blend the sounds without me. Continue the activity for *moist, voice,* and *joy*. Make sure children blend the sounds correctly.

Let's spell words with the sounds and letters we learned. The first word we will spell is *coin*. What sounds do you hear in *coin*? (/k/ /oi/ /n/) What is the letter that spells the sound /k/? *(c)* Write the letter *c*. What are the letters that spell the sound /oi/? *(oi)* Write the letters *oi*. What is the letter for the sound /n/? *(n)* Write the letter *n*. Let's read the word: /k/ /oi/ /n/, *coin*. Continue with *spoil, oyster, voice, enjoy,* and *moist.*

reflect

Have children turn and talk to a partner about what they have learned. What new words can you read and spell now? How does being able to read and spell these words help you?

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40 Diphthongs *oi, oy*

show me

Name the picture. Write the letters that spell the vowel sound in each word.

oi	oy	oi
n __ __ sy	__ __ ster	f __ __ l

guide me

Name each picture. Then write the words on the lines.

oi	oy	oi
__ __ __ __	__ __ __	__ __ __ __

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work time

Say each word. Then write the word from the box that rhymes with each word below.

moist	joy	choice	royal	join	oil

1. voice _____
2. hoist _____
3. toy _____
4. coin _____
5. loyal _____
6. soil _____

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guide me

little **one**

work time

Read the story.

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Then he waited.

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