SuccessMaker®

LEARNING LED BY YOU.

SuccessMaker Targeted Lessons

Phonics and Spelling

Student Practice

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Decode and Spell CVC Words: Short *a*, Consonants *Ss*/s/, *Mm*/m/, *Tt*/t/

show me

Name each picture. Write the letter that spells the first sound in each word.

Mm	Ss	Tt
___	___	___

Name each picture. Write the letter that spells the last sound in each word.

Mm	Ss	Tt
___	___	___

Name each picture. Write the letter that spells the vowel sound.

Aa	Aa
___	c ___ t

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guide me

Name each picture. Fill in the blank or blanks with the missing *m*, *ss*, *t*, or *a*.

__ a d	d r e __ __	c __ p

work time

Name each picture. Write the letter or letters that spell the missing sound in each word. For the last one, spell the word.

1. __ o p	2. __ i t	3. __ u d
4. j e __	5. v __ n	6. t o __ __
7. w e __	8. h a __	9. __ __ __

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guide me

see **a**

work time

Read the story.

Sam at a Mat

I see Sam.

I see a mat.

Sam sat.

Sam sat at a mat.

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2

Decode and Spell CVC Words: Short *i*, Consonants *Cc*/k/, *Pp*/p/, *Nn*/n/

show me

Name each picture. Write the letter that spells the first sound in each word.

Cc	Pp	Nn
___	___	___

Write the letter that spells the last sound in each word.

Pp	Nn
___	___

Write the letter that spells the vowel sound.

Ii	Ii
___	l___d

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guide me

Name each picture. Fill in the blank with the missing *c*, *p*, *n*, or *i*.

___ a p	___ a n	p ___ g

work time

Name each picture. Write the letter that spells the missing sound in each word. For the last one, spell the word.

1. m a ___	2. s ___ t	3. ___ u t
4. ___ a p	5. ___ o t	6. f ___ n
7. ___ u t	8. m a ___	9. ___ ___ ___

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guide me

look **the**

work time

Read the story.

Look at the Cat

Look at the cat.
It can sip.

Look at the cat.
It can nap.

Look at the cat.
It can sit on Tim!

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Decode and Spell CVC Words: Short *o*, Consonants *Ff*/f/, *Bb*/b/, *Gg*/g/

show me

Name each picture. Write the letter that spells the first sound in each word.

Ff	Bb	Gg
___	___	___

Name each picture. Write the letter that spells the last sound in each word.

Ff	Bb	Gg
___	___	___

Name each picture. Write the letter that spells the vowel sound.

Oo	Oo
___	h ___ t

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guide me

Name each picture. Fill in the blank or blanks with the missing *ff*, *b*, *g*, or *o*.

__ a t	m __ p	o __ __

work time

Name each picture. Write the letter that spells the missing sound in each word. For the last one, spell the word.

1. h __ p	2. p i __	3. b i __
4. __ a s	5. p __ t	6. __ a n
7. __ u g	8. d o __	9. __ __ __

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guide me

play **good**

work time

Read the story.

Bob Can Play!

Bob got a bat.

Mom is a big fan.

Look at Bob bop it!
Bam!

Bob is good!
Bob can play!

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4

Decode and Spell CVC Words: Short *e*, Consonants *Dd*/d/, *Ll*/l/, *Hh*/h/

show me

Name each picture. Write the letter that spells the first sound in each word.

Dd	Ll	Hh
___	___	___

Write the letter that spells the last sound in each word.

Dd	Ll
___	___

Write the letter that spells the vowel sound.

Ee	Ee
___	n___t

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guide me

Name each picture. Fill in the blank or blanks with the missing *d*, *ll*, *h*, or *e*.

l __ g	**hi __ __**	**p a __**

work time

Name each picture. Write the letter that spells the missing sound in each word. For the last one, spell the word.

1. t __ n	**2.** __ e n	**3.** s e a __
4. __ a m	**5.** p __ t	**6.** __ o g
7. b e __	**8.** __ o g	**9.** __ __ __ __

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guide me

who has

work time

Read the story.

Who Has a Pet?

Lil has a pet cat.

Ed has a pet hen.

Deb has a pet dog.

Len has a hot dog!

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Decode and Spell CVC Words: Short *u*, Consonants *Rr*/r/, *Ww*/w/, *Jj*/j/, *Kk*/k/

show me

Name each picture. Write the letter that spells the first sound in each word.

Rr	Ww	Jj
___	___	___

Kk
___

Name each picture. Write the letter that spells the vowel sound.

Uu	Uu
___	c ___ b

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guide me

Name each picture. Fill in the blank with the missing *r*, *w*, *j*, *k*, or *u*.

__ i g	__ i t	__ a t
__ a m	b __ s	

work time

Name each picture. Write the letter that spells the missing sound in each word. For the last one, spell the word.

1. __ e t	2. r __ n	3. __ i d
4. __ e t	5. __ o d	6. ___ ___ ___

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guide me

will **jump**

work time

Read the story.

The Pup

Kim got a pup.

See the pup wag.

The pup will run and jump.

Kim will hug him.

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6

Decode and Spell CVC Words: *Qq/kw/, Vv/v/, Yy/y/, Zz/z/*

show me

Name the picture. Write the letter or letters that spell the first sound in each word.

Qq	Vv	Yy
___ ___	___	___

Zz
___

Name the picture. Circle the picture name.

	cat cup can	yell well fell	hit hug bug

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guide me

Read each word. Draw a line from the word to its picture.

zip **ten** **van**

work time

Name each picture. Write the word for each picture.

1. ___ ___ ___	2. ___ ___ ___	3. ___ ___ ___
4. ___ ___ ___	5. ___ ___ ___ ___	6. ___ ___ ___ ___

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guide me

have **they** **down**

work time

Read the story.

The Fun Run

Jen and Vic have fun!
They run up.

They run down.
They zig and zag.

Will Jen tag Vic?
No.

Will Vic nab Jen?
Yes!

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Decode and Spell CVC and CVCC Words: Final *x*/ks/, *ck*/k/

show me

Name each picture. Write the letter or letters that spell the last sound in each word.

x	ck
___	___ ___

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guide me

Name each picture. Write the letter or letters that stand for the last sound in each word.

k i ___ ___	a ___	n e ___ ___

work time

Name each picture. Write the letter or letters that spell the missing sound in each word. For the last one, spell the word.

1. s o __ __	2. o __	3. d u __ __
4. b o __	5. f i __	6. p i __ __
7. r o __ __	8. s i __	9. __ __ __ __

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guide me

put **eat**

work time

Read the story.

Eat at Six!

Lex will mix it up.

Rick will put it on the hot rack.

It is six!
Quick!
Come and get it!

Sit back and eat!

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8 Decode and Spell CCVC and CVCC Words: Consonant Blends

show me

Name each picture. Write the two letters that spell the sounds at the end of the word.

nd	mp	st
__ __	__ __	__ __

Name each picture. Write the two letters that spell the sounds at the beginning of the word.

pl	br	sm
__ __	__ __	__ __

guide me

Fill in the blanks with the missing letters.

t e __ __	__ __ i p	m i __ __

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work time

Name each picture. Write the letters that spell the missing blend sound in each word. For the last row, spell the words.

1. b a __ __	2. b e __ __	3. d e __ __
4. __ __ e d	5. __ __ u c k	6. __ __ a g
7. __ __ o c k	8. __ __ u m	9. __ __ i n
10. __ __ __ __	11. __ __ __ __	12. __ __ __ __

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guide me

blue **like**

work time

Read the story.

Fun Stuff to Do

Set up a tent and camp.

Swim in a blue pond.

Run fast on a track.

Jump like a glad frog.

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Consonant Digraphs *sh*, *th*

show me

Name each picture. Write the letters that spell the first sound in each word.

sh	th
___ ___	___ ___

Name each picture. Write the letters that spell the last sound in each word.

sh	th
___ ___	___ ___

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guide me

Name each picture. Fill in the blanks with the missing *sh* or *th*.

__ __ i p	c l o __ __	t r a __ __

work time

Name each picture. Write the letters that spell the missing sound in each word. For the last one, spell the word.

1. __ __ e d	2. b r u __ __	3. b a __ __
4. b u __ __	5. __ __ e l l	6. __ __ i n k
7. p a __ __	8. __ __ u m b	9. __ __ __ __

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guide me

said **she**

work time

Read the story.

A Pet Shop Wish

Beth said, "I wish I had a pet.
I see a thin dog at the pet shop.
I see a fat cat at the pet shop.
I see fish at the pet shop."

Beth said, "I wish for fish!"
Then she got them.

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10 Consonant Digraphs *ch, wh, ph*

show me

Name each picture. Write the letters that spell the first sound in each word.

ch	wh	ph
__ __	__ __	__ __

Name each picture. Write the letters that spell the last sound in each word.

ch	ph
__ __	__ __

Name each picture. Write the letters that spell the first or last sound in each word.

ch	wh	ph
__ __	__ __	__ __

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guide me

Name each picture. Fill in the blanks with the missing *ch*, *wh*, or *ph*.

__ __ o p	__ __ i p	__ __ o t o

work time

Name each picture. Write the letters that spell the missing sound in each word. For the last one, spell the word.

1. __ __ in	2. __ __ eel	3. gra __ __
4. ben __ __	5. __ __ one	6. __ __ est
7. __ __ ale	8. __ __ eck	9. _ _ _ _

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guide me

what **on** **do**

work time

Read the story.

On a Bench

Chad sat on a bench.
What did Chad do?

Chad had lunch.
Munch, munch, crunch.

Chad phoned Chet.
Chet sat on the bench with Chad.
Chad and Chet had a chat.

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Decode and Spell Words: Plural and Inflected Endings *-s* and *-es*

show me

Name the first picture. Read the word with the ending *s* or *es*.

	bug + s = bugs	
	hop + s = hops	
	dish + es = dishes	
	bench + es = benches	
	mix + es = mixes	
	glass + es = glasses	

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11 Decode and Spell Words: Plural and Inflected Endings *-s* and *-es*

guide me

Add *s* or *es* to show more than one. Add *s* or *es* to show that one person is doing something. Then read the new word.

add *s*	add *es*
nod __	box __ __
hat __	pitch __ __
jet __	mess __ __

work time

Name the picture and read the word. Write *s* or *es*.

1. wag __	2. lash __ __	3. watch __ __
4. dress __ __	5. six __ __	6. sock __

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guide me

rides **never**

work time

Read the story.

My Cat

My cat can do tricks.
She hops on boxes.

She rides a bike.
She never crashes!

She likes hugs and kisses.

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12 Short Vowels and Long Vowels

show me

can	cane

guide me

Read the words in the box. Name the pictures.
Write the correct word for each picture.

cub	man	tub
cube	mane	tube

_____	_____	_____
_____	_____	_____

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work time

Name the picture. Read the words. Circle the word that matches the picture.

1. cap cape	**2.** pan pane
3. not note	**4.** kit kite
5. pin pine	**6.** cut cute

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guide me

and fast

work time

Read the story.

Tim and Sam Take a Ride

Tim has a bike.

Sam has the same bike.

It is time to ride.
Tim and Sam ride fast!

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Long Vowels CVCe

show me

a_e	i_e	o_e	u_e	e_e

guide me

Name each picture. Circle the word that names the picture.

cut cute	snake snack	whale whack

robe rob	bit bite

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work time

Name each picture. Write the missing letters in each word.

1. g __ m __	**2.** r __ p __	**3.** c __ n __
4. b __ k __	**5.** fl __ t __	**6.** r __ s __

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guide me

big try

work time

Read the story.

Steve and His Cakes

Steve likes to bake. Steve has a big white stove.

Steve made these cakes. I hope we can try those cakes!

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14 Long Vowels CV

show me

no	we

guide me

Look at the picture. Listen to the sentence. Then write the word with the long vowel sound on the line.

Max says hi! _____

He has two dogs. _____

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work time

Circle a word to finish each sentence. Then write the word on the line.

go **good**

1. The jets _____ fast.

Wet **We**

2. _____ play in the sand.

be **bet**

3. The pup will _____ big.

see **so**

4. The plant is _____ tall!

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guide me

how to

work time

Read the story.

My Pal Flo

My pal Flo can dive.

She is a pro!
She is very good.

Flo shows me how to dive,
so we can go together.

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Vowel Sounds of *y*

show me

fry	bunny

guide me

Name the picture. What sound does the letter *y* have? Circle long *i* or long *e*.

fly	happy
long *i* long *e*	long *i* long *e*
kitty	**cry**
long *i* long *e*	long *i* long *e*

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work time

Read the words in the box. Read each sentence.
Write the word that finishes the sentence.

windy	try	furry	sky	sunny

1. The dog is _____.

2. The plane is in the _____.

3. It is a _____ day.

4. They _____ to lift the box.

5. It is _____.

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guide me

is **him**

work time

Read the story.

My Silly Puppy

My puppy is silly.
He gets wet.

He gets muddy.

I give my puppy a bath
Then I dry him.
He is happy!

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16 Long *a* Digraphs *ai, ay*

show me

Name the pictures. Write the letters that spell the sound long *a* in each word.

ai	ay
r __ __ n	h __ __

guide me

Name each picture. Fill in the blanks with the missing letters *ai* or *ay*.

ai	ay
n __ __ l	r __ __
t r __ __ n	c l __ __

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work time

Read each word. Sort the words.

mail	say	play	pain	day
tail	stay	snail	brain	may

ai	ay
1. _____	6. _____
2. _____	7. _____
3. _____	8. _____
4. _____	9. _____
5. _____	10. _____

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guide me

wants **come**

work time

Read the story.

Play in the Rain

Gail wants to play.
She sees the rain.
Gail may have to stay in.

Come on, Gail!
We can play in the rain!

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Long *e* Digraphs *ee*, *ea*

show me

Name the pictures. Write the letters that spell the sound long *e* in each word.

ee	ea
__ __	__ __

guide me

Name each picture. Fill in the blanks with the missing letters *ee* or *ea*.

ee	ea
f __ __ t	l __ __ f
s h __ __ p	b __ __ c h

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work time

Read each word. Sort the words.

need	seed	bean	mean	cheek
team	peach	peel	queen	easy

ee	ea
1. _____	6. _____
2. _____	7. _____
3. _____	8. _____
4. _____	9. _____
5. _____	10. _____

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guide me

its **today**

work time

Read the story.

Beach Cleanup

Lee and Bea go to the beach.

They see trash on the beach.

They see a bird with trash in its beak.

They say, “We need to clean up the beach!”

Next week they go back with a team.

They say, “Today let’s clean up the beach!”

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18 Long *i* Digraph *ie*

show me

p<u>ie</u>

Look at the picture. Listen to the sentence. Underline the letters that spell the sound long *i*.

Mom made a pie.

This is a tie.

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guide me

Name each picture. Write the letters that spell the sound long *i* in each word.

l __ __	f l __ __ s

work time

Name each picture. Write the letters that spell the sound long *i*. For the last two, circle the correct word.

1. f r __ __ s	**2.** t __ __
3. py pie	**4.** cried cride

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guide me

give **know**

work time

Read the story.

A Pie for Dad

Kate and Tom tried to think of a gift for Dad.

Tom said, "We can give him a tie."

"No. He has a lot of ties," replied Kate.

"I know!" cried Tom. "We can give Dad a pie!"

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Long *o* Digraphs *oa*, *ow*

show me

Name each picture. Write the letters that spell the sound long *o* in each word.

oa	ow
c ___ ___ t	s n ___ ___

guide me

Name each picture. Write the letters that spell the sound long *o* in each word.

oa	ow
s ___ ___ p	b ___ ___
r ___ ___ d	c r ___ ___

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work time

Read each word. Sort the words.

glow	toad	goat	own	bowl
low	loaf	float	toaster	arrow

oa	ow
1. _____	6. _____
2. _____	7. _____
3. _____	8. _____
4. _____	9. _____
5. _____	10. _____

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guide me

so soon

work time

Read the story.

Joan Rows a Boat

Joan has a goal. She wants to row a boat.

Ron has a boat. Ron knows what to do.

So he shows Joan how to row.

Soon Joan can row the boat on her own.

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20 Long *u* Digraphs *ue, ew, ui*

show me

Name each picture. Write the letters that spell the sound long *u* in each word.

ue	ew	ui
g l __ __	s c r __ __	s __ __ t

guide me

Name each picture. Write the letters that spell the sound long *u* in each word.

ue	ew	ui
c l __ __	n __ __ s	f r __ __ t
b l __ __	g r __ __	j __ __ c e

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work time

Read each word. Sort the words.

chew	true	due	juice
flew	cruise	stew	glue
Tuesday	threw	bruise	swimsuit

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ue

1. _____
2. _____
3. _____
4. _____

ew

5. _____
6. _____
7. _____
8. _____

ui

9. _____
10. _____
11. _____
12. _____

guide me

out of

work time

Read the story.

Sue Gets Ready

Sue gets out of bed.

She puts on her blue suit.

She drinks a glass of juice. She eats some fruit.

She reads the news.

Now Sue is ready to go to her new job.

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Consonant Patterns *ng, nk*

show me

Name each picture. Write the letters that spell the last sound in each word.

ng	nk
ri __ __	sku __ __

Name each picture. Write the letters that spell the missing sound in each word.

ng	nk
fi __ __ er	dri __ __ s

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guide me

Circle the word that names the picture.

sing sink	bang bank	wing wink

work time

Name each picture. Write the letters that spell the missing sound in each word. For the last one, spell the word.

1. swi __ __	2. si __ __	3. thi __ __

4. mo __ __ ey	5. si __ __ er	6. _ _ _ _ _ _

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guide me

about **their**

work time

Read the story.

Franklin Learns Something New

Franklin likes stingrays.
He wants to learn about them.

Franklin thinks about what to do.
He gets his tablet.
He taps a link with his finger.

Franklin learns something new.
He learns that stingrays have a stinger in their tail.

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22 Compound Words

show me

Name the picture. Circle the two shorter words that make each compound word. Then read the whole word.

popcorn	**football**

guide me

Name each picture. Then pick the word from the box to finish each compound word. Write the word on the line.

hive	boat	room

row _____	bed _____	bee _____

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work time

Name each picture. Read the shorter words that make the compound word. Then write the compound word.

	snow + man	1. _____
	note + book	2. _____
	rain + bow	3. _____
	air + plane	4. _____
	fish + bowl	5. _____

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guide me

our opens

work time

Read the story.

Sara's Backyard Party

Sara's birthday is next weekend.
"What do you want to do?" asks Mom.

"I want to have a party in our backyard," says Sara.
Sara and Mom make plans.
They invite Sara's classmates.

On the day of the party, they eat hamburgers and cupcakes.
Sara opens her gifts.
Everyone has a great time.

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Three-Letter Consonant Blends

show me

spread	throat	split

guide me

Pick the letters from the box to finish each word. Write the letters on the lines.

scr	str	shr

___ ___ ___ **ew**	___ ___ ___ **ipe**	___ ___ ___ **ug**

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work time

Name the picture. Circle the word that names the picture.

1. string sting	2. seen screen
3. spray stay	4. shrub scrub
5. tree three	6. stream scream
7. strong song	8. sheet street

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guide me

sit **makes**

work time

Read the story.

What a Thrill!

We stride up the path.

We sit down to rest and split a snack.

There is a stream. A fish makes a big splash. What a thrill!

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24

Consonant Trigraphs *dge, tch*

show me

Name the picture. Write the letters that spell the last sound in each word.

dge	tch
bri __ __ __	m a __ __ __

guide me

Name each picture. Fill in the blanks with *dge or tch*.

sti__ __ __	ba __ __ __	stopwa __ __ __

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work time

Name each picture. Write the letters that spell the missing sound in each word. For the last one, spell the word.

1. ha __ __ __	2. e __ __ __	3. hopsco _ _ _
4. ju __ __ __	5. stre __ __ __	6. he __ __ __
7. ple __ __ __	8. pa __ __ __	9. _ _ _ _ _

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guide me

done **laughs**

work time

Read the story.

A Batch of Fudge

Dad says, "Let's make a batch of fudge."

I fetch a bowl for dad.

Then I watch him work.

When the fudge is done, we will put it in the fridge.

But first we snatch a bite. Yum!

Oh, no! I drop some fudge.

Dad laughs.

He says, "We can clean this smudge of fudge!

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Silent Consonants *kn, gn, wr, mb*

show me

Write the letters that spell the first sound in each word.

kn	gn	wr
___ ___ ot	___ ___ u	___ ___ ench

Write the letters that spell the last sound in each word.

mb	gn
thu ___ ___	si ___ ___

guide me

Circle the word that names the picture.

comb

cob

gets

gnats

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work time

Name each picture. Write the missing letters in each word. For the last one, spell the word.

1. li __ __	2. __ __ ite	3. __ __ ee
4. __ __ uckle	5. cli __ __	6. __ __ ist
7. la__ __	8. si __ __	9. _ _ _ _

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guide me

my **me**

work time

Read the story.

My Little Sis

My little sis can be a pest.

She rides my bike. And wrecks it!

She eats all the chips. She never gives me a crumb!

She always says, "You are wrong, and I am right!"

But I know she likes me.
I like her, too!

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26 Long *i: igh*

show me

s<u>igh</u>

Look at the picture. Listen to the sentence. Underline the letters that spell the sound long *i* in the last word.

The kite can go high.

It is too tight.

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guide me

Name each picture. Write the letters that spell the sound long *i* in each word.

th __ __ __	fr __ __ __ t	l __ __ __ t

work time

Name each picture. Write the missing letters.

1. fl __ __ __ t	2. kn __ __ __ t

Name each picture. Circle the word that names the picture.

3. fight fit	4. rig right

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guide me

we **up**

work time

Read the story.

A Sight at Night

It is night. We look up high.

It is bright. What a sight!

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Long *i*: *i* and Long *o*: *o*

show me

Name the picture. Underline the letters that spell the last three sounds in the word.

child	rind
cold	post

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guide me

Read each word. Sort the words.

told	grind	mild	host

-ild	-ind	-old	-ost
_____	_____	_____	_____

work time

Circle a word to finish each sentence. Then write the word on the line.

folds **fills**

1. She _____ the paper to make a plane.

wild **will**

2. The _____ tiger hides in the grass.

hole **hold**

3. This box can _____ a lot of fruit.

behind **being**

4. The deer is _____ the tree.

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guide me

don't **ate**

work time

Read the story.

Jojo the Wild Dog

This is my dog Jojo.
I don't know what kind of
dog she is.
But she is never mild.
She is always wild!

Most dogs play with sticks.
Not Jojo! She plays with old socks.
One day, she ate my new socks.
I had to scold her.
I told her, "Go find a bone to eat!"

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28 Vowel Teams *oo, ou*

show me

Write the letters that spell the vowel sound.

oo	ou	oo
b __ __ t	s __ __ p	b __ __ k

guide me

Read the words. Name the pictures. Write the words that have the same vowel sound under the pictures.

soon	good	took	you	room	look

book	boot
_____	_____
_____	_____
_____	_____

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work time

Read the word. Name the pictures. Circle the word that has the same vowel sound.

1. moon	baboon	hook
2. group	hood	broom
3. cook	foot	spoon

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guide me

starts **over**

work time

Read the story.

Rooster Cooks Soup

It's noon, and Rooster wants to eat. He picks up his wooden spoon and starts to cook some soup.

Soon the soup is done. Rooster goes up to the roof to eat.

Goose flies by. She swoops down to have a look. "Is that food?" she asks.

Rooster scoots over so Goose can sit. He asks, "Do you want to try my soup?"

Goose scoops soup with a spoon. "It's good!" she says.

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Inflected Ending -*ing*

show me

Name the picture. Add the ending -*ing* to each word by writing the letters on the lines.

-ing	-ing	-ing
fly __ __ __	reach __ __ __	yell __ __ __
-ing	**-ing**	**-ing**
splash __ __ __	row __ __ __	rain __ __ __

guide me

Add the ending -*ing* to each word and write the new word.

go + ing = _____ mix + ing = _____

finish + ing = _____ bring + ing = _____

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work time

Say each word in the box. Then write the words to complete the sentences.

sending	cooking	teaching	climbing	growing

1. The cat is _____ up the tree.
2. Dale is _____ her dog to sit.
3. The plants in the red pot are _____ fast.
4. Jeff and Sam are _____ a card to Gran.
5. The beans are _____ in the pan.

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guide me

are **them**

work time

Read the story.

Cleaning Up

The kids are cleaning up. They all have a job to do.

Jan is sweeping the rug,
and Rob is dusting.

Sue is bringing the cups and plates to Dan.
Dan is washing them.

Dad is fixing lunch.
When the work is done, they will all eat together.

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30 Inflected Ending *-ing* with Spelling Changes

show me

Some words change their spellings when the ending *-ing* is added. Look at each box to see how different words can change.

When a word has a short vowel followed by a consonant, you double the consonant when adding the ending *-ing*.

clap + ing = clapping

When a word has a long vowel and a silent *e*, you drop the silent *e* when adding the ending *-ing*.

smile + ing = smiling

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guide me

Add the ending *-ing* to each word and write the new word.

pet + ing = _____	bite + ing = _____
snap + ing = _____	make + ing = _____

work time

Say each word in the box. Then write the words to complete the sentences.

flapping	diving	scraping	sharing	sitting

1. Dave is _____ his snack with Gail.
2. Kate is _____ into the swimming pool.
3. The boxes are _____ in the truck.
4. The flags are _____ in the wind.
5. Dad is _____ the old paint off the house.

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guide me

why **that**

work time

Read the story.

Look at That Bush

Look at that bush! The branches are shaking. Why are they moving?

Is there a dog digging a hole?

Is there a bird hopping from branch to branch?

Maybe some baby foxes are running into their den.

Or maybe the wind is making the branches shake.

Oh! It is just my pal Jon. “I was hiding from you,” he says.

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31 Inflected Ending -*ed*

show me

Name the picture. Add the ending -*ed* to each word by writing the letters on the lines.

-ed	-ed	-ed
jump __ __	play __ __	cook __ __
-ed	**-ed**	**-ed**
mail __ __	kick __ __	mix __ __

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guide me

Add the ending -*ed* to each word and write the new word.

kiss + ed = _____	clean + ed = _____
plant + ed = _____	fix + ed = _____

work time

Say each word in the box. Then write the words to complete the sentences.

smelled	packed	helped	licked	reached

1. I _____ for the book on the top shelf.
2. Kate and Pat _____ Dad paint the fence.
3. Jon _____ his bag for the big trip.
4. The red roses _____ so good!
5. When I got home, my dog _____ my face.

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guide me

all **many**

work time

Read the story.

It Rained All Day

It rained and rained and did not stop. So we stayed inside all day.

I moaned and groaned.

"What will we do?" I asked.

But Mom and Dad came up with many fun things.

Mom played music and we sang songs.

We played all kinds of games, too.

Then we cooked fish sticks and ate ice cream.

A rainy day can be lots of fun!

We enjoyed it very much.

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32 Inflected Ending *-ed* with Spelling Changes

show me

Some words change their spellings when the ending *-ed* is added. Look at each box to see how different words can change.

When a word has a short vowel followed by a single consonant, you double the consonant when adding the ending *-ed*.

stop + ed = stopped

When a word has a long vowel and a silent *e*, you drop the silent *e* when adding the ending *-ed*.

like + ed = liked

When a word ends with a consonant and *y*, you change the *y* to *i* when adding the ending *-ed*.

try + ed = tried

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guide me

Add the ending *-ed* to each word and write the new word.

jog + ed = _____	rip + ed = _____
hurry + ed = _____	joke + ed = _____
save + ed = _____	study + ed = _____

work time

Say each word in the box. Then write the words to complete the sentences.

chopped	fried	hiked	closed	grinned

1. Jean and I _____ on the trail for two miles.
2. James _____ when he won the race.
3. Kim had _____ fish for lunch.
4. I felt cold, so I _____ the window.
5. We _____ some wood to make a fire.

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guide me

saw **around**

work time

Read the story.

The Best Buddy

Josie raced home to be with Buddy.
Buddy was her new puppy, and he was so cute!
When Buddy saw Josie, he wagged his tail.
Josie petted and hugged him for a while.
Then Mom and Josie took him out.
When Buddy had to stop, Josie stopped.
When Buddy wanted to run around, Josie ran.
Mom smiled at Josie.
"You are very good with him!" she said.
"Thanks, Mom," Josie replied. "Buddy is the best!"

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Comparative and Superlative Endings

show me

The ending -*er* is used to compare two people or things. The ending -*est* is used to compare more than two people or things.

Jane runs **faster** than Dan.

Rob runs the **fastest** of all.

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guide me

Add the endings *-er* and *-est* to each base word. Write the new words on the lines.

high	_____	_____
slow	_____	_____
sweet	_____	_____
tall	_____	_____

work time

Say each word in the box. Then write each word on a line to complete a sentence.

thickest	longer	neater	coldest	sooner

1. The train will come _____ than the bus.
2. Today is the _____ day of the year.
3. That tree has the _____ trunk of all.
4. My cat has a _____ tail than your cat.
5. I think your writing is _____ than mine.

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guide me

your **put**

work time

Read the story.

The Neatest Room

"Your room is a mess!" said Mom.
"I will make it neater," said Jack.
"I will help you," said Mom.
"Two of us can work faster than one."
Jack made his bed and put away his stuff.

Mom cleaned the rug and dusted.
Soon the room looked cleaner and brighter.
"What do you think, Mom?" asked Jack.
"I think your room is the neatest room in our home!" replied Mom.

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34 Comparative and Superlative Endings with Spelling Changes

show me

Look at how some words change their spellings.

When a word ends with a short vowel and a consonant, you double the consonant when adding *-er* and *-est*.

big + er = bigger **big + est = biggest**

When a word has a long vowel and a silent *e*, you drop the silent *e* when adding *-er* and *-est*.

nice + er = nicer **nice + est = nicest**

When a word ends with a consonant and *y*, you change the *y* to *i* when adding *-er* and *-est*.

tiny + er = tinier **tiny + est = tiniest**

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guide me

Add the endings *-er* and *-est* to each base word.

slim _____ _____

brave _____ _____

funny _____ _____

work time

Say each word. Then write the word from the box that is the opposite of each word below.

happiest	later	shinier	driest
thinner	biggest	wider	hottest

1. smallest _____
2. fatter _____
3. coldest _____
4. sooner _____
5. wettest _____
6. narrower _____
7. duller _____
8. saddest _____

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guide me

were **found**

work time

Read the story.

The Happiest Day

It was the hottest day of the year.
But we were at the beach.
It was the coolest and nicest place to be!

I found the prettiest shell.
Then Mom, Dad, and I went swimming.
It was easier to float in the sea than in a pool.
I felt like the luckiest kid!
Soon it was time to leave.
That was the saddest time.
"Can we leave a little later?" I begged.
It was the happiest day, and I did not want it to end.

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Vowel Sound in *ball:* *al, au, aw*

show me

Write the letters that spell the vowel sound in each word.

al	au	aw
ch __ __ k	s __ __ ce	dr __ __

guide me

Write the letters that spell the missing vowel sound in each word. For the last one, spell the word.

au	al	aw
l __ __ ndry	footb __ __ l	y __ __ n
s __ __ sage	w __ __ k	__ __ __

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work time

Say each word. Read each clue. Then write the word from the box that matches each clue.

awful	false	pause	fawn
always	August	raw	cause

1. not cooked _____
2. comes after July _____
3. very bad _____
4. the reason why _____
5. all the time _____
6. not true _____
7. baby deer _____
8. stop for a short time _____

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guide me

every **work**

work time

Read the story.

The Best Game of All

Paul liked baseball.
But he could not hit the ball.
He also could not catch the ball.
In fact, Paul was awful at baseball!
So he talked to his older sister, Dawn.
She was good at every sport.

Dawn showed him how to hit and catch.
Paul put in a lot of work.
On the day of the game, Paul was up at bat.
First, he missed. But then he hit a home run!
Paul said, "Baseball is the best game of all!"

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36 *r*- Controlled Vowel *ar*

show me

Name each picture. Write the letters that spell the first or last sound in each word.

ar		
__ __ m	c __ __	__ __ t

Name each picture. Write the letters that spell the middle sound in each word.

ar		
b __ __ n	h __ __ p	c __ __ t
ar		
b __ __ k	y __ __ n	

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guide me

Name each picture. Fill in the blanks with the missing letters *ar*.

j __ __	d __ __ t	__ __ tist

work time

Name each picture. Write the letters that spell the missing sound in each word. For the last one, spell the word.

1. c __ __ d	2. sh __ __ k	3. st __ __
4. m __ __ bles	5. sc __ __ f	6. ch __ __ t
7. p __ __ ty	8. f __ __ mer	9. __ __ __ __

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guide me

have **together**

work time

Read the story.

Fun in the Yard

We have fun in the yard.

We can march together.

Dogs have fun in the yard.

They can play and bark.

We go camping in the yard.

We can look at the stars!

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r-Controlled Vowels
er, ir, ur

show me

Name the picture. Write the letters that spell the vowel sound in each word.

er	ir	ur
__ __	__ __	__ __

Name the picture. Fill in the blanks with the missing letters *er*, *ir*, or *ur*.

ir	er	ur
g __ __ l	f __ __ n	s __ __ f
d __ __ t	h __ __ d	p __ __ se

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guide me

Name each picture. Fill in the blanks with the missing letters *er*, *ir*, or *ur*.

ir	ur	er
sh __ __ t	f __ __	s __ __ ve

work time

Say each word. Sort the words.

chirp	her	turn	perch	dirt	curb
curl	third	insert	burst	paper	stir

er	ir	ur
1. _____	5. _____	9. _____
2. _____	6. _____	10. _____
3. _____	7. _____	11. _____
4. _____	8. _____	12. _____

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guide me

some **was**

work time

Read the story.

The Birthday Girl

Fern is the birthday girl.

She got some good gifts.

Fern got a shirt and a skirt.

She also got a purse.

What was the best gift of all?

It was a cat with soft fur.

Fern called him Burt.

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38 *r*-Controlled Vowels *or, ore*

show me

Name the picture. Write the letters that spell the vowel sound in each word.

or	ore	or
__ __	__ __ __	__ __

Name the picture. Fill in the blanks with the missing letters *or* or *ore*.

ore	or	ore
sc __ __ __	h __ __ se	sh __ __ __
or	**ore**	
c __ __ n	st __ __ __	

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guide me

Name each picture. Fill in the blanks with the missing letters *or* or *ore*.

or	ore	or
st __ __ m	s __ __ __	th __ __ n

work time

Say each word. Sort the words.

chore	horn	snore	tore	sort
fort	sore	north	porch	more

or	ore
1. _____	6. _____
2. _____	7. _____
3. _____	8. _____
4. _____	9. _____
5. _____	10. _____

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guide me

there **always**

work time

Read the story.

Farm Chores

Gram and Gramps have a farm.

They wake up before dawn.

There are lots of chores to do.

Gramps grows corn and beans.

Gram feeds the hens each morning.

They are always glad to see her.

We feed the pigs.

They are fun to feed.

They always want more!

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Diphthongs *ow, ou*

show me

Name the picture. Write the letters that spell the vowel sound in each word.

ow	ou	ow
t __ __ n	sh __ __ t	b __ __

Name each picture. Write the letters that spell the vowel sound in each word.

ou	ow	ou
cl __ __ d	cr __ __ n	h __ __ se

ow	ou
cr __ __ d	c __ __ nt

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guide me

Name each picture. Write the letters that spell the vowel sound in each word.

ow	ou	ow
c __ __	m __ __ se	__ __ l

work time

Say each word. Sort the words.

couch	clown	round	loud	flower
frown	mouth	howl	plow	proud

ow	ou
1. _____	6. _____
2. _____	7. _____
3. _____	8. _____
4. _____	9. _____
5. _____	10. _____

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guide me

could **where**

work time

Read the story.

Lost and Found

Max could not find his cat.

Scout was missing!

Max looked all around the house.

Where could she be?

Then a soft sound came from outside.
Meow!

Max went out to look.

There was Scout up in a tree!

"How did you get up there?"
asked Max.

Mom helped Max get Scout down.

Then Max gave her a big hug!

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40 Diphthongs *oi, oy*

show me

Name the picture. Write the letters that spell the vowel sound in each word.

oi	oy	oi
n __ __ sy	__ __ ster	f __ __ l

guide me

Name each picture. Then write the words on the lines.

oi	oy	oi
__ __ __ __	__ __ __	__ __ __ __

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work time

Say each word. Then write the word from the box that rhymes with each word below.

moist	joy	choice	royal	join	oil

1. voice _____
2. hoist _____
3. toy _____
4. coin _____
5. loyal _____
6. soil _____

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guide me

little **one**

work time

Read the story.

Roy Plants Seeds

Mom showed Roy how to plant seeds.

They planted corn and peas.

Roy kept the soil moist.

Then he waited.

Time passed, but there were no plants.

"The seeds are not growing!" said Roy in a sad voice.

"Give it a little more time," said Mom.

One week later, the seeds sprouted.

And Roy jumped for joy!

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Contractions

show me

Read the contractions.

am, is, are		will		has, have		not	
I am	I'm	I will	I'll	I have	I've	is not	isn't
he is	he's	he will	he'll	he has	he's	are not	aren't
she is	she's	she will	she'll	she has	she's	do not	don't
it is	it's	it will	it'll	it has	it's	does not	doesn't
we are	we're	we will	we'll	we have	we've	cannot	can't
you are	you're	you will	you'll	you have	you've	will not	won't
they are	they're	they will	they'll	they have	they've		

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Read the words. Read the contractions. Write the letter or letters the apostrophe (') replaces.

she is	I am	can not
she's _____	I'm _____	can't _____

Read the contractions. Read the two words in the contractions. Circle the letters the apostrophe (') replaces.

he'll	I've	it's
he will	I have	it is

guide me

Read each contraction. Write the two words in the contraction.

you'll	he's	we're
_____	_____	_____

Read the words. Write the contraction.

is not	we will	we have
_____	_____	_____

work time

Write the two words each contraction stands for.
Write a contraction for each pair of words.

1. she's _____
2. I'll _____
3. you're _____
4. I'm _____
5. won't _____
6. they will _____
7. does not _____
8. I have _____
9. it is _____
10. he will _____

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guide me

new **fly** **very**

work time

Read the story.

Fly a Kite

I have a new kite. It's red and green.
It has a long tail. I got it at the store.

I wanted to fly my kite. But there wasn't any wind that day.

Now it's a good day to fly my new kite.
There's a lot of wind. I'll run fast with the wind.
It'll lift the kite up very high.

Let's go fly the kite!

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42 Prefixes *re-*, *un-*, *dis-*

show me

Circle the prefix. Read the word.

re- (means "again" or "back")	un- (means "not" or "do the opposite of")	dis- (means "not" or "away")
reheat	unable	disagree
remake	unplug	discomfort
retell	unlock	dishonest
reuse	untie	disobey

Add the prefix to write a new word.

re + pay = _____

un + clean = _____

dis + appear = _____

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guide me

Circle the prefix. Underline the base word. Read the word.

unkind	reopen	disprove

Read the clue. Add a prefix to make a new word.

Meaning: not known _____ + known = _____
Meaning: to fill again _____ + fill = _____

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work time

Circle the prefix. Underline the base word. Read the word.

1. disown	2. rewrite	3. unseen

Read the clue. Add a prefix to make a new word.

4. Meaning: to do the opposite of connect _____ + connect = _____
5. Meaning: not happy _____ + happy = _____

guide me

says **wash**

work time

Read the story.

My Dog Fred

My dog is called Fred. Fred is a good dog. But sometimes Fred disobeys.

I take care of Fred. I refill his food bowl. I replace his dirty water with clean water. I put Fred on a leash. We walk around the block.

Some days it rains. We are unable to walk. Fred dislikes those days.

Fred likes to get in the mud. But Mom says I must wash Fred. That makes me unhappy. Fred really dislikes baths!

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Suffixes *-ly, -ful, -er, -or*

show me

Circle the suffix. Read the word.

-ly (means "how something is done")	-ful (means "full of")	-er (means "someone who does something")	-or (means "someone who does something")
bravely	helpful	driver	actor
happily	painful	singer	creator
slowly	useful	teacher	visitor

Add the suffix to write a new word.

loud + ly = _____

play + ful = _____

farm + er = _____

invent + or = _____

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guide me

Underline the base word. Circle the suffix. Read the word.

painter	safely	graceful
harmful	sailor	lazily

work time

Underline the base word. Circle the suffix. Read the word.

1. handful 2. writer 3. quietly 4. editor

Read the meaning. Add a suffix to make a new word.

1. Meaning: full of skill

   skill + _____ = _____

2. Meaning: someone who helps

   help + _____ = _____

3. Meaning: in a quick way

   quick + _____ = _____

4. Meaning: someone who visits

   visit + _____ = _____

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guide me

think **any**

work time

Read the story.

What Do You Want to Be?

What do you want to be?

Think of what you like to do.

Do you like to dance? You could be a dancer.

Do you like to act? You could be an actor.

Do you like to make new things? You could be an inventor.

Can you play baseball? You could be a skillful pitcher or catcher.

Can you write? You could be a writer of wonderful stories.

What do you want to be?

You can happily say, "I can have any job I want. I will be me!"

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44 Words with Irregular Spellings

show me

Read the name of each picture. Draw a circle around the word that does not follow the spelling pattern for a vowel sound.

dive	five	give
beak	break	speak

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guide me

Read each group of words. Draw a circle around the word in each group that does not follow the spelling pattern for the vowel sound.

save	gave	have
dome	some	home
hut	cut	put

work time

Say each word in the box. Then write each word on a line to complete a sentence.

great	move	come	done	lose

1. Mom will _____ home on the train.
2. Can you help me _____ the table?
3. I hope we don't _____ the game.
4. I had a _____ time at the picnic.
5. Have you _____ your homework?

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guide me

off **pretty**

work time

Read the story.

The Fox and the Crow

Long ago, a crow lived in the woods. One day, the crow was looking for some food.

He found a piece of cheese in the grass.

"This cheese will make a good meal," he said.

He put the cheese in his beak and flew up to a branch.

A fox saw the cheese and came up with a plan.

"I know you have a great voice," said the fox.

"Please sing for me. It would give me such joy!"

The crow wanted to show off his pretty voice.

So he began to sing.

Can you guess what happened next?

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45

Syllable Pattern VCCV (VC/CV)

show me

Write *V* under each vowel. Write *C* under the consonants between the vowels. Draw a line (|) between the syllables. Then read the word.

summer	sister

Draw a line (|) between the syllables. Then read the word.

pillow	napkin
yellow	chapter
tennis	window
happy	basket

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Draw a line (|) between the syllables. Then read the word.

plastic	spelling	sunny	reptile

work time

Draw a line (|) between the syllables. Then read the word.

1. muffin	2. dentist	3. winter	4. traffic
5. member	6. better	7. magnet	8. silver

Name each picture. Write the letters that spell the missing syllable in each word. For the last one, spell the word.

9. pup _____	10. _____ cil	11. _____

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guide me

from **again**

work time

Read the story.

Who Took the Tag?

Puppy, Kitten, and Rabbit live together. They take turns letting their owner pet them. They are happy.

One day, Puppy was very angry. "We have a problem," she said. "One of you took the tag off my collar! I think it was YOU," she said to Kitten. "Owner calls you Bandit!"

"I did not take the tag from your collar," Kitten said.

"Then it was YOU, Rabbit," said Puppy.

Rabbit hopped to Puppy's bed. She held up Puppy's silver tag. "Is this what you are missing?" Rabbit asked.

Puppy was happy. Then she looked sad. "I'm sorry," she said. "Please forgive me. Can we be pals again?"

"Yes," said Kitten and Rabbit.

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46 Syllable Pattern VCV (both V/CV and VC/V)

show me

Write *V* under each vowel. Write *C* under the consonant between the vowels. Draw a line (|) between the syllables. Then read the word.

tiny	cabin

Draw a line (|) between the syllables. Then read the word.

spider	silent
finish	paper
final	closet
planet	bacon

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guide me

Draw a line (|) between the syllables. Then read the word.

lemon	open	pilot	study

work time

Draw a line (|) between the syllables. Then read the word.

1. music	2. menu	3. frozen	4. river
5. driver	6. acorn	7. label	8. over

Name each picture. Write the letters that spell the missing syllable in each word. For the last one, spell the word.

9. _____ on	10. _____ ger	11. _____

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guide me

would **clean**

work time

Read the story.

Robin the Robot

I wish I had a robot. I would name him Robin.

I would tell Robin to make a menu and cook foods I like best. I would tell him no salads. I would never eat salad again. I would eat bacon each day.

Robin would help me finish my homework. He would help write my papers. He would help me study.

Robin would do work at home. He would clean my closet. Robin would locate things I lost. And he would get rid of spiders and other bugs. He would make dirt vanish and fix broken things.

It would be cool to have a robot! But it's best that I don't have one. I might get too lazy!

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Syllable Pattern VCCCV

show me

Write *V* under each vowel. Write *C* under the consonants between the vowels. Draw a line (|) between the syllables. Then read the word.

hundred	inspect

Draw a line (|) between the syllables.
Then read the word.

purchase	monster
partner	surprise
transform	athlete
lobster	pilgrim

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guide me

Draw a line (|) between the syllables. Then read the word.

backyard	children	panther	complex

work time

Draw a line (|) between the syllables. Then read the word.

1. instant	2. improve	3. subtract	4. farther
5. kingdom	6. hungry	7. complete	8. control

Name each picture. Write the letters that spell the missing syllable in each word. For the last one, spell the word.

9. mush _____	10. _____ kin	11. _____

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guide me

under **away** **right**

work time

Read the story.

A Beach Surprise

One day I was at the beach. I put on my goggles and went into the waves with Dad.

I put my face under the water. I got a surprise. I saw a big lobster! It quickly moved farther away from me.

Dad and I swam in the waves. Soon we got a huge surprise. Two dolphins approached! They swam right by us. Suddenly, they jumped out of the water. It made me happy! The dolphins looked happy, too. I hope we see them again one day.

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